

## IAP AND JPAP GRANT PROCESS: REVIEW CRITERIA AND SCORING RUBRIC

	<b>10 POINTS – EXCELLENT</b> <i>Very Confident about Applicant’s Abilities</i>	<b>4 POINTS – AVERAGE</b> <i>No Apparent “Red Flags” about Applicant’s Abilities</i>	<b>1 POINT – WEAK</b> <i>Concerns about Applicant’s Abilities</i>
<b>Artistic Accomplishment and Promise</b>	<ul style="list-style-type: none"> <li>▪ Presents compelling information about commitment to advancing artistic excellence.</li> <li>▪ Clearly illustrates ways in which applicant maintains commitment to artistic excellence.</li> <li>▪ Sample work is of high artistic quality and/or promise, and clearly demonstrates achievement of and commitment to such quality.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Indicates commitment to advancing artistic excellence.</li> <li>▪ Not clear about ways in which applicant maintains commitment to artistic excellence.</li> <li>▪ Sample work not compelling in terms of artistic quality or promise, and does not clearly demonstrate achievement of and commitment to such quality.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Doesn’t indicate commitment to advancing artistic excellence.</li> <li>▪ Does not convincingly describe ways in which applicant commits to artistic excellence.</li> <li>▪ Sample work unconvincing about artistic quality or promise, and does not demonstrate achievement of and commitment to such quality.</li> </ul>
<b>Impact on Artistic Growth and (if applicable) On Audiences and Communities</b>	<ul style="list-style-type: none"> <li>▪ Narrative convincingly connects the project to the artist’s ability to grow artistically.</li> <li>▪ If applicable: Compellingly and specifically demonstrates impact on audiences and communities served</li> </ul>	<ul style="list-style-type: none"> <li>▪ Narrative only vaguely connects the project to the artist’s ability to grown artistically.</li> <li>▪ If applicable: Impact on audiences and/or communities served not well-argued.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Narrative does not clearly connect the project to the artist’s growth.</li> <li>▪ If applicable: Does not provide convincing information about the impact on the audiences and/or communities served.</li> </ul>
<b>Capacity</b>	<ul style="list-style-type: none"> <li>▪ Application provides engaging, insightful overview of career goals and accomplishments, as well as the capacity of the artist to accomplish the proposed project.</li> <li>▪ Clear, concise budget information provided.</li> <li>▪ Very confident about artist’s ability to accomplish the proposed project.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application provides basic overview of career goals and accomplishments, as well as the capacity of the artist to accomplish the proposed project.</li> <li>▪ Adequate budget information provided.</li> <li>▪ No apparent ‘red flags’ about artist’s ability to accomplish the proposed project.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application is confusing and unclear; does not provide clear information about artist’s career goals and accomplishments or about the capacity of the artist to accomplish the proposed project.</li> <li>▪ Unclear budget information provided.</li> <li>▪ Concerns about artist’s ability to accomplish the proposed project.</li> </ul>
<b>Project Concept</b>	<ul style="list-style-type: none"> <li>▪ Project very well-conceived.</li> <li>▪ Project clearly advances the applicant’s overall artistic and career goals for the short- and long-term.</li> <li>▪ Convinced that project results are achievable.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Project not particularly well-conceived.</li> <li>▪ Project <i>may</i> advance the applicant’s overall artistic and career goals.</li> <li>▪ Some question about whether the stated results are achievable.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Project is poorly or incompletely conceived.</li> <li>▪ Project unlikely to advance the applicant’s overall artistic and career goals.</li> <li>▪ ‘Red flags’ about whether the stated results are achievable.</li> </ul>

The following is meant to guide the panelist’s assessment of the applicant’s capacity, efficacy and stability.

	<b>10 POINTS – EXCELLENT</b> <i>Very Clear and Well-Presented</i>	<b>4 POINTS – AVERAGE</b> <i>Provides Basic Information, Raises Some Questions</i>	<b>1 POINT – WEAK</b> <i>Information Unclear or Missing, Raises Red Flags</i>
<b>Narrative</b>	<ul style="list-style-type: none"> <li>▪ Very well-written.</li> <li>▪ Tells a captivating “story” of artist and her work.</li> <li>▪ Presents compelling, specific information to further understanding of project.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adequate writing.</li> <li>▪ Tells the “story” of artist and her work.</li> <li>▪ Provides basic information about project.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Poorly written.</li> <li>▪ Does not tell a convincing “story” of artist and her work.</li> <li>▪ Does not provide adequate information about project.</li> </ul>
<b>Project Budget</b>	<ul style="list-style-type: none"> <li>▪ Well-conceived project budget.</li> <li>▪ Budget income/expenses appropriate to the scope of the project.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adequate budget presentation.</li> <li>▪ Budget income/expenses seem “off” in relation to the scope of the project.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Poorly conceived budget.</li> <li>▪ Income/expenses unrealistic and/or not in line with the scope of the project.</li> </ul>
<b>Work Samples</b>	<ul style="list-style-type: none"> <li>▪ Clearly demonstrates the kind and quality of the artist’s work.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provides a sense of the kind and quality of the artist’s work.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Raises concerns about the quality of the artist’s work</li> </ul>